Semester 2 Name of the Course: Foundation Course in English-2 (FCE-2)

Semester	Semester 2 Name of the Course. Foundation Course in English-2 (FCE-2)										
Saurashtra University											
				Faculty c	of Arts						
				Engli	sh						
		Sy	yllabus (Effect	ive from	June 2	019	onwar	rds)			
Subject		En	iglish			Se	Semester			02	
Course Tit	le	Fo	undation Cou	rse in En	glish	Со	urse Cr	edit	į	03	
Category		Fo	undation Cou	rse		Со	Course 02			•	
				No.							
Course Co	de	Fo	oundation Course								
Semester I	End	Re	Regular students			2:3	2:30 Hours			70 Ma	arks
Exam		Ex	ternal Studen	ts		3:00 Hours			100 Marks		
Program	Semest	er	Category	Credit	Interi	nal	al External		Practical/		Total
					Marks		s Marks		Viva		Marks
									Marks		
B. A.	01		Foundation	03	30		70				100
			Course								

Internal Marks break up: Assignment / presentation / test Course Objectives:

- Master themselves in grammar
- Understand the Indian culture and civilization through the selected texts

Detailed syllabus:

Detailed synabas.				
Foundation Course in English (FCE 2)				
Text: Images: A Handbook of Stories (Stories 6 to 10)	40 Marks			
Edited by M. M. Lukose				
Published by Macmillan Publishers India Limited, New Delhi.				
ISBN: 10:0333-920201, AND, 13:9780333-920206				
Grammar & Composition				
Modal Auxiliaries	10 marks			
Vocabulary (Synonyms, antonyms and one word substitution)	10 Marks			
Information transfer from visual to verbal	10 Marks			

Semester end examination:

Ques.No.	Details	Options	Marks					
Section A:	Section A: For regular and external students							
1	(A) Answer in one line (Text)	5/7	05					
	(B) Short notes (Text)	2/3	15					
2	Short answer question (Text)	5/7	20					
3	Objective type questions							
	(A) Modal Auxiliaries	10/10	10					
	(B) Vocabulary	10/10	10					
4	Information transfer from visual to verbal	10/10	10					
Section B: For external students only								
5	Short answer question (Text)	5/7	15					

6	Objective type questions		
	(A) Modal Auxiliaries	8/8	15
	(B) Vocabulary Word formation	7/7	

List of Synonyms:

No.	Base word
1	Abandon
2	Abbreviate
3	Accountable
4	Acknowledge
5	Amateur
6 7	Authentic
	Broad
8	Candid
9	Center
10	Colleague
11	Compliment
12	Consent
13	Delegate
14	Dangerous
15	Disguise
16	Durable
17	Eatable

18	Eliminate
19	Eternal
20	Excursion
21	Fate
22	Fertile
20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35	Gay
24	Glad
25	Glossy
26	Handy
27	Haughty
28	Idle
29	Illegal
30	Impatient
31	Inevitable
32	Integrity
33	Jealous
34	Murmur
35	Obey
36	Obstinate

37	Oral
38	Prejudice
39	Pretty
40	Queer
41	Recreation
42	Remedy
43	Rude
44	Polite
45	Poor
46	Sleepy
47	Shame
48	Sharp
49	Unique
50	Verdict

List of Antonyms:

LISCOI AHLOHYHIS.						
No.	Base word					
1	Ability					
2	Abundant					
3	Accurate					
4	Admit					
5	Antique					
6	Apparent					
7	Attractive					
8	Build					
9	Calm					
10	Combine					
11	Complex					
12	Conceal					
13	Convenient					
14	Defect					
15	Delicious					
16	Empty					

17	Enemy
18	Error
19	Famous
20	Fantasy
21	Flatter
22	Fluent
23	Foolish
24	Former
25	Freedom
26	Heroic
27	Honest
28	Important
29	Innocent
30	Joy
31	Lazy
32	Mature
33	Merit

34	Mistake		
35	Narrow		
36	Necessary		
37	Obedient		
38	Oppose		
39	Permanent		
40	Profit		
41	Proper		
42	Quiet		
43	Quick		
44	Regular		
45	Revenge		
46	Rich		
47	Short		
48	Social		
49	Singular		
50	Wisdom		

Semester 2 Name of the Course: Core Course in English 3 (CCE 3)

compater 2 manual manual control of the control of													
Saurashtra University													
	Faculty of Arts												
				Engl									
	Syllabus (Effective from June 2019 onwards)												
Subject		Engli	sh		Seme	ster			02				
Course Title	;	Engli	sh Literatur	e up to)	Cour	se Cre	edit		03			
		1660)	•									
Category		Core	Course / Elec	tive 1 /	/	Cour	se	03					
		Elective 2			No.								
		Core	re										
Course Co	ode	Electi	Elective 1										
		Elective 2											
Semester Er	nd	Regu	lar students	2:30 Hours			s 70 Marks			(S			
Exam		Exter	nal Students			3:00 Hours 10			100	0 Marks			
Category	Teac	ching Credit Internal		nal	External I		Pr	Practical/		Total			
Hours			Mar	ks	Marks		Viva		3	Marks		S	
								Marks		(S			
Core	Core 45 03		03	30)	70			NA			100	
Course /													
Ele / Ele 2													

Internal Assessment: Assignment / presentation / Written test

Course Objectives:

The Core Course intends to allow the learners to specialize in the broad subject area and acquire knowledge and skills pertaining to that particular area. This paper will cover the history of English literature from 1400 to 1660. It aims to develop an understanding of the relevant socio-political and literary context of the given time span. The text will be taught in terms of thematic concerns as well as literary form, along with the connection of the text with the Age.

Course content:

Text: The Merchant of Venice - William Shakespeare (Play)

ISBN: 978-9350-37595-2

New Delhi: Macmillan Publishers India Private Limited. 2017

Detailed syllabus:

Unit 1: History: Renaissance, Chorus, Dramatic Design, Romantic Comedy

Unit 2 History: Metaphysical Poetry, University Wits

Unit 3 History: Comedy of Humours, Comedy of Manners

Unit 4: The Merchant of Venice (Play) – William Shakespeare

Semester end examination:

Q. 1	Long Answer Question (History)	(1/2) 14 x 1 14 Marks
Q. 2	Long Answer Question (History)	(1/2) 14 x 1 14 Marks
Q. 3	Long Answer Question (Play)	(1/2) 14 x 1 14Marks
Q. 4	Long Answer Question (Play)	(1/2) 14 x 1 14 Marks
Q. 5	(A) Short Notes Question (History)	(1/2) 07 x 1 07 Marks
Q. 5	(B) Short Notes Question (Play)	(1/2) 07 x 1 07 Marks
Recor	mmended reading:	

Daiches, David. A Critical History of English Literature.

Ford, Boris (Ed.). The New Pelican Guide to English Literature: The Age of Chaucer Ford, Boris (Ed.). The New Pelican Guide to English Literature, Vol. 2, The Age of Shakespeare. Legouis and Cazamian. History of English Literature.

Sanders, Andrew. The short Oxford History of English Literature. Oxford Paperbacks. Oxford: Clarendon Press.2001

Bernhard Ten Brink. History of English Literature, Vol.2, Part 2. Henry Holt & Co.: New York

STEVEN N. ZWICKER. THE CAMBRIDGE COMPANION TO ENGLISH LITERATURE 1650-1740 Ed. by Cambridge University Press, New York. 2009

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Semester 2 Name of the Course: Core Course in English 4 (CCE 4)

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Saurashtra University													
Faculty of Arts													
	English												
		Syl	labus (Effecti	ve fron	n June	2019	onwai	rds)					
Subject		Englis	sh		Seme	ester			02				
Course Title	;	Meta	physical Poe	etry		Cour	Course Credit			03			
Category		Core	Core Course / Elective 1 /			Cour	Course 04			•			
		Elective 2				No.	No.						
		Core)										
Course Code		Electi	Elective 1										
		Electi	lective 2										
Semester Er	nd	Regular students			2:30 Hours				70 Marks				
Exam		External Students			3:00 Hours) Marks				
Category	Teac	hing	Credit	Inter	nal	External P			Practical/		Total		
	Hours			Marks		Marks		Viva		3	Marks		S
								Mark		arks			
Core	Core 45		03	30		70			NA		100		
Course /													
Elective 1	e 1												
/ Elective													
2													

Internal Assessment: Assignment / presentation / test

Course objectives:

To initiate the students in the study of poetry.

To make students understand the importance of period and movement covered.

To initiate the students in the study of technical side of poetry.

To initiate the students in the study of figures of speech.

Course content:

Text: The Winged Word. Edited by David Green

New Delhi: Macmillan Publishers India Private Limited. 2016 (Reset Edition)

ISBN: 0333911520 / 9780333911525

Selected Poems from the Three Poets: John Donne, George Herbert, Andrew Marvell

Note: the following poems are to be taught and asked in examination. (The Page No. shown after each Poem is from the *Prescribed Textbook*)

Song – John Donne (Page No. 14-15)
 The Indifferent – John Donne (Page No. 15-16)
 The Bait – John Donne (Page No. 17-18)
 From Holy Sonnets -1 – John Donne (Page No. 19)

5. A Hymn to God the Father – John Donne (Page No. 19)

6. Virtue - George Herbert (Page No. 21-22)
 7. The Collar - George Herbert (Page No. 22-23)
 8. The Pulley - George Herbert (Page No. 23)
 9. To His Coy Mistress - Andrew Marvell (Page No. 42-43)
 10. The Garden - Andrew Marvell (Page No. 43-45)

Poetic Devices, with an emphasis on the prescribed Figures of Speech

- (1) Alliteration (2) Simile (3) Metaphor (4) Personification (5) Paradox (6) Conceit
- (7) Apostrophe (8) Synecdoche (9) Hyperbole (10) Metonymy

Semester end examination:

Q. 1	Long Answer Question (Poems) (*)	1/2)	14 x 1 14 Marks
Q. 2	Long Answer Question (Poems) (*)	1/2)	14 x 1 14 Marks
Q. 3	Long Answer Question (Poetic Devices, F	igures)	(1/2) 14 x 1 14 Marks
Q. 4	Long Answer Question (Poetic Devices, F	igures)	(1/2) 14 x 1 14 Marks
Q. 5	(A) Short Notes Question (Poems)		(1/2) 07 x 1 07 Marks
Q. 5	(B) Short Notes Question (Poetic Devices	s, Figures)	(1/2) 07 x 1 07 Marks

Recommended reading:

For Poetic Device and "Figures of Speech" refer to *Dictionary of Literary Terms and Literary Theory* by J. A. Cuddon, Revised by C. E. Preston. New Delhi: Penguin Books, 1999. ISBN: 0-140-51363-9

Additional Reading:

Thomas N. Corns, *The Cambridge Companion to English Poetry, Donne* Cambridge University Press, 1993.

Daiches, David. A Critical History of English Literature.

Legouis and Cazamian. History of English Literature.

Sanders, Andrew. The short Oxford History of English Literature.

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B.A. SEMESTER-II Functional English III (FE3) (For Regular Students Only)

Bit Chinest Live in another an English in (1 20)(1 or resignal stadents only)													
Saurashtra University													
Faculty of Arts													
	English												
Syllabus (Effective from June 2019 onwards)													
Subject English Semes						ster	02						
Course Title		Introduction to Phonetics-			Course Credit				03				
		Ш											
Category		Elective 2 (Optional)			Course 03				•				
						No.							
Course Code		Elect	Elective 2 (Optional)										
Semester End		Regular students			2:30 Hours				50 Marks				
Exam													
Category	Teac	hing	Credit	Interna	al	Exte	Practic		cal/ Tota				
	Но	urs		Marks	;	Marks		Viv		Viva		Marks	
								Mark		Marks			
Elective 2	4	5	03	30		50		50 20		0 10		100	
(Optional)	(Optional)												

Course Objectives:

- To strengthen students understanding of English speech pattern
- To make students aware about English accents
- To familiarize the students about intonation

Course Content:

Unit I : Syllable

Unit II: Consonant Cluster
Unit III: Word Accent and Rules

Unit IV: Accent and rhythm in connected speech, Strong and weak forms

Unit V: Intonation (Rising and Falling)

Definitions: Phoneme, Phonology, Minimal Pair, releasing and arresting consonant, abutting consonants, open and closed syllable, syllabic consonants, word accent, rhythm etc.

TEXT BOOK: A Textbook of English Phonetics for Indian Students by T.

Balasubramanian, CIEFL, Hyderabad

Semester - end Exams:

Practical Viva:

1. Objective Questions
2. Definitions (3/5)
3. Short notes (2/4)
4. Long Questions (1/2)
5. Transcription(with syllable division and CV structure)
6. Transcription (with word accent)

50 Marks
10 Marks

SEMESTER-II Functional English IV (FE4) (For Regular Students Only)

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Saurashtra University													
Faculty of Arts													
English													
Syllabus (Effective from June 2019 onwards)													
Subject English Seme										02			
Course Title	9	Functional Grammar - 2				Course Credit			03				
Category		Elect	ective 2 (Optional)			Course 04							
						No.			1			1	1
Course Code		Elect	Elective 2 (Optional)										
Semester End Exam		Regu	lar students		2:30	2:30 Hours			50	Marl	KS	I.	
Category		hing urs	Credit	Inte Ma	-	External Marks		Practica Viva Marks		Viva		Total Marks	
Elective 2 (Optional)	4	5	03	30 70		0			100				

Course objectives:

- To strengthen students knowledge of English grammar
- To develop students English language competence through grammar
- To help students learn correct language usage

Course content:

Unit I: Tense and Time in General

- The Close Relation between Tense and Time in Indian languages Tense and Time in English
- Two Tenses (based on structure) and Three Senses (based on meaning/Reference) in English

Tenses in Detail

Diagrammatic Representation of Verb phrase (Tree Diagram)

Unit II:

Verb/Verb Phrase

- Main Verb and auxiliary Verb
- Transitive Verb and Intransitive verb
- Finite Verb and Non finite Verb
- Participles
- Gerunds

Adverb and Adverbial Phrase

Clauses

- Main Clause and Subordinate Clauses
- Conditional Clauses

• Basics of Simple, Complex and Compound sentences (based on Traditional Grammar)

Unit III: Active and Passive Voices Unit IV: Direct and Indirect Speech Unit V: Transformation of Sentences

Making Sense of English - A Textbook of Sounds, Words and Grammar

by M. A. Yadugiri

English Grammar and Composition, Rajendra Pal and PremLata Suri

Semester end Exams:	70 Marks
1. Definitions/ objective type questions	14 Marks
2. Short notes (2/3)	14Marks
3. Tree Diagram (7/9)	14 Marks
4. A. Change the voice	07 Marks
4 .B. Reported Speech	07 Marks
5. A. Simple, Complex and Compound sentences	07 Marks
5. B. Fill in the blanks with appropriate form of the word	07 Marks

Reference Books:

Making Sense of English – A Textbook of Sounds, Words and Grammar by M. A. Yadugiri English Grammar and Composition, Rajendra Pal and PremLata Suri